# Creation- Genesis 1&2 (selections)

### THE POINT

Focus:

God created everything with purpose and function, and it was good. God had fellowship with people.

# Application:

We know God rules over all creation.

We see God's original design of God's relationship with people.

Last Week:

2 Weeks Ago:

# **HEART CONNECTION (3-5 MINUTES)**

### MATERIALS:

None

How many of you know how your washing machine at home works.

Do you think you could do laundry by yourself?

Who would you ask? (Mom, Dad, Grandparent, Sibling)

What if you wanted to build a washing machine?

Would they know how to do that?

You would probably have to go to the person who made washing machines to figure that out! They're the one that understands how it is supposed to work!

Today we're going to talk about who made the world. The Creator of the world is also the One who knows how the world is supposed to work.

# **STORY CONNECTION (10-12 MINUTES)**

### MATERIALS:

- 1 4x6 card for each child
- sticky tack or tape for wall
- 1 card that says "Lord"
- coloring supplies
- 2 tree outlines

Optional: Bring in a globe, map of the world, or map of the solar system. The details in these will emphasize the power and majesty of the Lord!

Have the children sit in a circle for the story This helps include children ho might feel shy, and it helps each child feel equally engaged. It reassures children that they are seen and welcome in the community.

Below are selected Scriptures from Genesis 1-2.

Children are often told the individual days of creation in Bible lessons, so this one condenses that portion of Scripture and focuses on the creation of Adam and Eve and their instructions from the Lord.

Genesis 1:1-5, 27-28; 2:8-9, 15-17

In the beginning, God created the heavens and the earth. 2 The earth didn't have any shape. And it was empty. There was darkness over the surface of the waves. At that time, the Spirit of God was hovering over the waters.

**3** God said, "Let there be light." And there was light. **4** God saw that the light was good. He separated the light from the darkness. **5** God called the light "day." He called the darkness "night." There was evening, and there was morning. It was day one.

On the next days, God gave separated the water and the sky, the dry ground and the sea. God made the plants grow- there were trees and good fruit. He put the sun and moon and stars n the sky so there was light for the day and light for the night. God put fish in the sea and birds in the air. They were everywhere! God put animals on the ground- wild animals and farm animals.

Take a moment to pass out the coloring materials to the class. Have the children draw a picture of something they heard that God made. Then, as they draw, continue reading.

# Everything that God made he gave a purpose and said that it was good. And then? On day 6 God created people!

- <sup>27</sup> So God created human beings in his own likeness. He created them to be like himself. He created them as male and female.
- <sup>28</sup> God blessed them. He said to them, "Have children so that there will be many of you. Fill the earth and bring it under your control. Rule over the fish in the seas and the birds in the sky. Rule over every living creature that moves along the ground."

# God put human beings in charge of everything- the land and sea and fish and birds and animals! It was there job to help take good care of it.

<sup>31</sup> God saw everything he had made. And it was very good. There was evening, and there was morning. It was day six. <sup>2</sup> So the heavens and the earth and everything in them were completed. <sup>2</sup>By the seventh day God had finished the work he had been doing. So on that day he rested from all his work. <sup>3</sup>God blessed the seventh day and made it holy. He blessed it because on that day he rested from all the work he had done.

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#### (continued, Genesis 2:8-9; 15-17)

8 The Lord God had planted a garden in the east in Eden. He put in the garden the man he had formed. 9 The Lord God made every kind of tree grow out of the ground. The trees were pleasing to look at. Their fruit was good to eat. There were two trees in the middle of the garden. One of them had fruit that let people live forever. The other had fruit that let people tell the difference between good and evil. (...)

15 The Lord God put the man in the Garden of Eden. He put him there to farm its land and take care of it. 16 The Lord God gave the man a command. He said, "You may eat fruit from any tree in the garden. 17 But you must not eat the fruit from the tree of the knowledge of good and evil. If you do, you will certainly die.

### Now we're going to put our drawings together and talk about what we learned about.

Work with the other assisting volunteer to attach the drawings to the wall. Put the 2 tree images in the garden, too. Refer to the picture on the last page of this lesson.

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# WONDER CONNECTION (3-5 MINUTES)

MATERIALS: StickyTack or Tape.

I wonder how God felt when he made his creation.

I wonder where God was when he made creation and rested.

Did you know that God spent time in Creation? This card says "Lord". We're going to put it right in the middle of the garden to show that the Lord was with his creation.

I wonder how God felt when he made the first man and woman?

I wonder what it was like to be Adam or Eve, in charge of taking care of the whole earth.

What do you wonder?

### SPIRIT CONNECTION (7-10 MINUTES)

MATERIALS: Coloring supplies: paper, crayons, pencils, hard drawing surfaces (floor, clipboard, or a table).

Take a few minutes to talk quietly with the Lord while you draw, write, or just think inside your heard. Talk with God about the story today. This is a quiet time for you to spend with the Lord, not with your neighbor or anyone else.

