

Module 4 turns to a Congregational Assessment to gauge the receptiveness, fears, and potential obstacles to making changes within the congregations' approach to children's faith formation and/or intergenerational opportunities. In this module, you will design and host an intergenerational learning or worship opportunity as well as observe families and conduct a series of interviews.

Interview Process:

Identify as a team 6-8 people or families in your congregation, representing a diversity of life stages and backgrounds, to interview about children's faith formation and intergenerational ministry.

Use the suggested questions below as a guideline for what you might like to ask within your congregation, taking into consideration concerns that may be particular to your congregation. For instance, if your congregation has space limitations or a significant number of children or adults with special needs, you may want to design your own questions.

Recognize that each team member may yield different responses in part because of your three different roles within the congregation. A person might be more open to change if it is suggested by a pastoral leader, and a parent or congregant might be quicker to identify fears or frustrations to a lay leader.

Suggested Questions:

- Describe your interaction or involvement with children and/or families with children in our congregation.
 - Do you feel like you have a significant relationship with any children in the congregation who are not related to you?
- From your perspective, what are some of our strengths in children's ministry? Can you identify any areas of growth?
- Intergenerational Ministry is when a church hosts a time of worship, prayer, or outreach where all the generations in the church family participate together. Does the idea of an intergenerational ministry opportunity appeal to you? Does it cause any fears or concerns?